



Corporate Partnership Opportunities

Registered in Scotland Charity SC020123

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The Jane Moore
Trust

Introduction

The Jane Moore Trust welcomes all forms of partnership with businesses and offers a number of **Community Engagement opportunities** - whether that's volunteering days; a one-off donation; a longer term commitment; event; or project sponsorship.

We value our partnerships and work with you to ensure they meet your CSR vision and values and help us provide the greatest positive impact for the children and young people we support.

By partnering with The Jane Moore Trust, you can be assured that your business will play a unique role in our vital work, and will have the power to bring about a real, positive and lasting change to the lives of neurodiverse children at our Dunkeld Campus (ages 5 to 18) and to 'looked after' young people as they transition from care to independent living (ages 15 to 26+).

All of our partnerships are based on collaboration, trust and impact. We encourage support from businesses that are aligned with The Jane Moore Trusts values and vision – **to keep the promise to children in Scotland.**

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Education for neurodiverse children



Therapeutic support

About The Jane Moore Trust

The Jane Moore Trust is a charitable organisation established in 1991 offering a range of responsive services that include education, employability, social enterprise, social housing, and access to psychological support for children and young people.

Education

At Moore House Group Dunkeld Campus we provide sector-leading residential and education provision for neurodiverse children and young people **aged 5 to 18**, who require highly specialised teaching, bespoke pastoral care and a range of dedicated services, including Speech & Language Therapy, Occupational Therapy and Psychological Interventions.

Our children and young people may not have been able to sustain mainstream school placements, but our small class sizes, combined with individualised and bespoke curriculum pathways ensures that they maximise their potential and fulfil their aspirations.

Throughcare/Aftercare Services

Our Throughcare/Aftercare Services support young adults **aged 15 to 26+** who have previously been 'looked after' by their local authority.

As they transition to independent living and beyond, we are there every step of the way. We aim to develop our young people's personal skills and resilience to make a positive, healthy and successful transition into adulthood.

Our team is based in West Lothian providing services across Scotland

- Navigate through life transitions
- Promote sustainable Employment & Education outcomes
- Provide all aspects of housing support
- Advocate on behalf of service users
- Offer and provide practical, personal, emotional and social support
- Increase skills and abilities to encourage positive changes and choices



About the Dunkeld Campus

Our campus is located in a calm, rural environment near Dunkeld, where we provide specialist:

- Day education for neurodiverse children ages 5 to 18
- Residential care and education
- Virtual learning through our Virtual Academy
- Outreach education
- Outdoor learning
- Therapeutic support



About our InTouch Throughcare/Aftercare service

Looked after children are defined as those in the care of their local authority (Children Scotland Act 1995). There are many reasons children may become looked after including: facing abuse or neglect at home; having disabilities that require special care; unaccompanied minors seeking asylum, or illegally trafficked into the UK; or involvement in the youth justice system. In 2021-2022 there were over **12,000** children being looked after in Scotland. At the age of 16 more than **1000** young people each year cease to be 'looked after' and move on to independent living.

The expectation is these young adults, many of whom with life experiences including attachment and/or trauma related difficulties that impact upon their capacity to positively engage with services and choose positive outcomes in independent living, are expected to cope.

Our Throughcare/Aftercare team support young people aged 15 to 26 years+ transitioning from being looked after to independent living and beyond.

Our team provide young people with sustained nurturing relationships, flexible support and person-centred assistance, offering the love and vital scaffolding they require to successfully transition to adulthood. Support includes:

- **Employability support** includes help with job applications; interview techniques; volunteering opportunities; advice for sustaining employability/education; and working with multi-agencies including SDS, further education and local employers.
- **Social Housing support** helps young people moving on from care with housing applications and dealing with local authorities; homelessness; budgeting; fuel debt management; sustaining tenancy; managing independent living; and furnishing a property.
- **Psychological support** includes assessment, intervention and consultation including young adult development meetings; pathways to independence reviews; relationship, sexual health and parenting programmes; CAMHS and Adult Mental Health referrals; and direct emotional and practical support.
- **Emotional support** includes benefits advice and applications for leaving care grants from local authorities; bereavements, loss, birth, relationships, and substance misuse; financial support, advocacy, court and lawyer support; fitness and mental health; food shopping, budgeting and cooking with healthy options; support anniversary dates, birthday, Christmas; transition from services/placements; emotional daily check-ins; build social skills i.e. eating out, ordering food' and build self-esteem, experience positive interactions.

Volunteering

Volunteers serve as invaluable pillars of support, contributing to the holistic development and well-being of our children and young people. Their dedication and compassion create a nurturing environment where every child/young person feels valued and empowered to succeed. Through their efforts, volunteers offer individualised attention, tailored support, and mentorship, addressing the unique needs of our children and young people. In our schools, volunteers are not just helpers; they are champions of diversity, advocates for inclusion, and catalysts for positive change.

Collaborating volunteering projects encourages teamwork, communication, and problem-solving skills. Our children and young people learn to work together towards a common goal, developing essential interpersonal skills and building positive relationships with peers and volunteers.



Volunteer

I've had the privilege of volunteering with your school through our corporate partnership, and it's been an incredibly enriching experience. Witnessing the dedication of the staff team and the resilience of your children and young people has truly been inspiring. Every interaction has reinforced the importance of fostering an inclusive environment where every individual's unique strengths are celebrated. I'm grateful for the opportunity to contribute to such a meaningful cause and look forward to continuing our partnership in supporting neurodiversity within our community.

We can foster positive experiences with volunteers by engaging our children and young people in collaborative projects and activities. These provide opportunities for our children and young people to work together with volunteers that align with their interests and strengths, promoting a sense of competence and achievement.





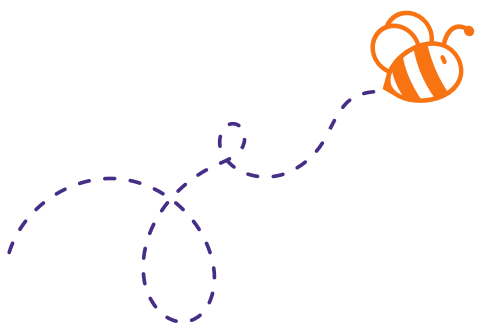
Gardening and Horticulture Projects

Develop our **campus allotment area** where our children and young people can learn about planting, growing, and harvesting fruits, vegetables, and flowers. The fruits and vegetables would then be used in Home Economics lessons and well as the school's kitchen.

Develop a **secret garden** within our campus to create a rich sensory environment with diverse textures, colours, scents, and sounds which will provide a place where our children and young people feel calm, grounded, and promoting focus. This therapeutic retreat would serve as a therapeutic space for relaxation, reflection, and emotional regulation.

Engaging in gardening activities within the secret garden and campus allotment would provide practical learning opportunities in biology, ecology, and environmental science. Our children and young people would learn about plant life cycles, ecosystems, and the importance of biodiversity through hands-on experiences.

These outdoor environments could serve as a canvas for creative expression through art, sculpture, and garden design. Our children and young people would contribute their ideas and talents to personalise the space, fostering a sense of ownership and pride in their campus environment.





Animal-Assisted Therapy

Collaborate with **therapy animal organisations** to bring trained therapy animals to campus for interactive sessions. Interacting with animals can have a calming effect on individuals, reducing stress, anxiety, and agitation.

Our children and young people can experience sensory overload or emotional dysregulation, Animal-Assisted Therapy can provide a soothing and comforting presence. Spending time with animals has been shown to reduce physiological indicators of stress, such as heart rate and blood pressure. Within our campus this could serve as a stress management tool, helping our children and young people to relax and unwind during times of academic or emotional pressure.

Working with animals builds trusting relationships between children/young people and therapy animals, as well as between children/young people and facilitators or therapists. These relationships provide a foundation for emotional support, communication, and personal growth.



Staff member



Partnering with volunteers has been incredibly beneficial for our campus. Their presence not only enriches the learning experience but also fosters a sense of inclusion and understanding. We're grateful for their commitment to making a positive impact, and we look forward to continuing this collaboration to create a more inclusive learning environment for all.





Nature Exploration and Conservation

Partner with local conservation organisations or environmental groups to engage our children and young people in outdoor activities such as **planting trees**, creating **wildlife habitats**, **re-build dykes** around the campus and create wellbeing pathways for walks around the campus. Volunteers could help facilitate these activities while encouraging teamwork and environmental awareness. Nature exploration and conservation activities provide hands-on learning opportunities about ecosystems, biodiversity, and environmental stewardship. Our children & young people would gain practical knowledge about the importance of preserving natural habitats and the role they can play in conservation efforts.

Spending time outdoors and engaging in activities such as **planting trees**, creating **wildlife habitats**, and **building pathways** fosters a deeper connection to nature. This connection can lead to increased appreciation, respect, and empathy towards the natural world.

Spending time in nature has been linked to reduced stress, anxiety, and depression. Engaging in outdoor activities can improve mood, boost mental clarity, and enhance overall well-being, especially for children and young people who may experience neurodiversity.

Participating in conservation activities raises awareness about environmental issues and the importance of sustainable practices. Our children and young people would learn about the interconnectedness of ecosystems, human activities, and environmental conservation, empowering them to make informed decisions for a more sustainable future.

Activities such as rebuilding dykes around the campus can contribute to preserving cultural and historical heritage. Children and young people would learn about traditional building techniques and the significance of cultural practices, fostering a sense of pride in their community's heritage.

Engaging children and young people in nature exploration and conservation instils lifelong values of environmental stewardship and sustainability.





Specialist input to our curriculum such as...

Career Exploration and Mentorship

Corporate volunteers could offer insights into various career paths and industries, helping our children and young people explore their interests and strengths. They could organise career fairs, panel discussions, or informational interviews to expose our children and young people to different job opportunities.

STEM Workshops

Volunteers from STEM (Science, Technology, Engineering, and Mathematics) backgrounds could lead workshops or activities tailored to the learning needs of our children and young people. They could engage our children and young people in hands-on projects that emphasise creativity, problem-solving, and logical thinking. These workshops could help our children and young people develop their skills and interests in STEM subjects while accommodating diverse learning styles.

Financial Literacy Programmes

Volunteers from the finance or banking sector could contribute to financial literacy programmes tailored to the learning needs of our children and young people. They could teach basic financial concepts in engaging ways, such as through interactive games or simulations. Additionally, they can provide practical advice on budgeting, saving, and managing money.

Physical Activity and Wellness Programmes

Volunteers with expertise in health and wellness could contribute to physical activity programs designed to promote overall health & well-being of our children and young people. They could lead exercise sessions, yoga classes, or mindfulness activities tailored to the needs and abilities of our children and young people. Additionally, they could provide tips and resources for maintaining a healthy lifestyle, including nutrition advice and stress management techniques.

Technology Integration

Many corporations have experts in technology who could help integrate assistive technologies into curriculum. They can provide guidance on apps, software, or devices that cater to different learning styles and neurodiverse needs.



Preparing the children and young people for volunteers coming onto campus

This requires careful consideration of various factors, including individual needs, communication styles, sensory sensitivities, and social skills.

Preparation for Volunteer Interactions

We specifically prepare children and young people for interactions with volunteers by providing information about the purpose of their visit, their role within the campus, how this project fits into their curriculum pathways, where they are from, photo and names and any expectations for children and young people. We offer opportunities for the children and young people to ask questions.

Feedback and Reflection

We encourage our children and young people to reflect on their experiences with volunteers and provide feedback on what worked well and what could be improved. We use this feedback to continuously refine and adapt the curriculum to better meet the needs of our children and young people. By integrating these elements into the curriculum, we will effectively prepare our children and young people for interactions with volunteers while fostering a supportive and inclusive learning environment.



Young Person

Working with the volunteers was great. They made me feel good and helped us tidy up our campus.



Fundraising

Charity of the year partnership

Nominating The Jane Moore Trust as your Charity of the Year allows for a longer term partnership of fundraising, awareness raising initiatives and volunteering opportunities. It brings colleagues together for a common cause, provides a meaningful way to give back to the community and make a positive impact on those in need. By working together towards a shared goal, your team can make a difference and feel proud of the impact they have made.

Specific Project Funding

We have a number of projects suitable for corporate/employee funding including:

- Dunkeld Campus Outdoor Play Equipment
- Dunkeld Bikeability Project
- Dunkeld Campus Sensory Garden
- Dunkeld Campus Wish List
- Therapeutic Services Stay Connected
- Therapeutic Services Crisis Kits
- Therapeutic Services Wish List

Donations

- Individual giving
- Company matched funding
- Give as you Earn schemes / payroll giving
- Donation in lieu of volunteering time
- Easyfundraising
- Recycle for Good Causes
- Pro Bono Services
- Skills Donation

Events

Whether staff are organising a sponsored abseil, bake sale or are taking part in a Scottish Kilt Walk we can provide posters, sponsorship forms, support setting up JustGiving pages and promote the event online.





Dunkeld Campus Outdoor Play Equipment

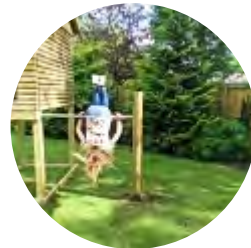
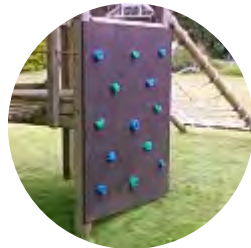
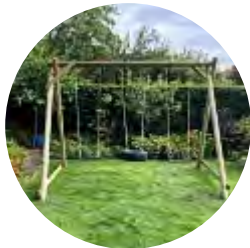
cost £21,000

We would like to replace our outdoor play equipment with age appropriate equipment providing a safe, sensory experience for our children and young people. Our entire wish list is £21,000 but corporate partners may wish to sponsor the whole or parts of the project. To discuss options please contact us.

To include:

- Sensory Light Tunnel £11,240
- Sun/Rain Sail £6575
- Garden Play Fort with Extension £1850
- Triple Swing Set £370
- Tumble Bar £225
- Climbing Rock Wall £455
- Wooden Swing Seat £35
- Sling Swing Seat £35
- Button Swing Seat £30
- Rubber Swing Seat £50

Prices obtained from www.caledoniaplay.com and www.sovereignplayequipment.co.uk



Dunkeld Campus Sensory Garden

cost £5,000



A **sensory garden** offers a myriad of benefits for our children and young people, fostering holistic development and enhancing their overall well-being. This garden will provide a rich tapestry of sensory experiences, stimulating touch, sight, smell, taste, and sound in a controlled and safe environment.

For children with sensory processing difficulties, such spaces offer invaluable opportunities for sensory exploration and regulation. The tactile variety of plants, textures, and materials allows for tactile stimulation, aiding in sensory integration and improving motor skills. Moreover, the vibrant colours and fragrances engage their senses, nurturing cognitive development and enhancing their emotional regulation. Additionally, sensory gardens provide a tranquil and inclusive space where children can engage in meaningful sensory experiences, promoting relaxation, reducing anxiety, and fostering social interaction.

Through meaningful engagement with nature, our children and young people can cultivate a deeper connection with the environment, enhancing their overall quality of life and promoting a sense of belonging.



Dunkeld Campus Bikeability Project

cost £9000-£16,000



We are a **Bikeability school**. Staff are certified to provide Bikeability cycle training to equip our children and young people with vital life skills. Pupils not only learn to cycle, they gain independence, social skills and a sense of wellbeing.

After Bikeability, children are better at responding to risk and report increased confidence. As a result, more children cycle to school which in turn improves mental health and wellbeing. This allows children to get more out of the classroom, improving their attention span and engagement. Healthier habits lead to increased attendance and improved academic results. Bikeability goes beyond a training course; it impacts children's lives.

To ensure all pupils are suitably equipped to receive the training we need:

- A bike shelter for 30 bikes
- 30 bikes (ages 5-18)
- 30 Helmets (ages 5-18)
- 30 Hi Vis Vests (ages 5-18)
- Bicycle Pumps
- Puncture Repair Kits



Dunkeld Campus Wish List

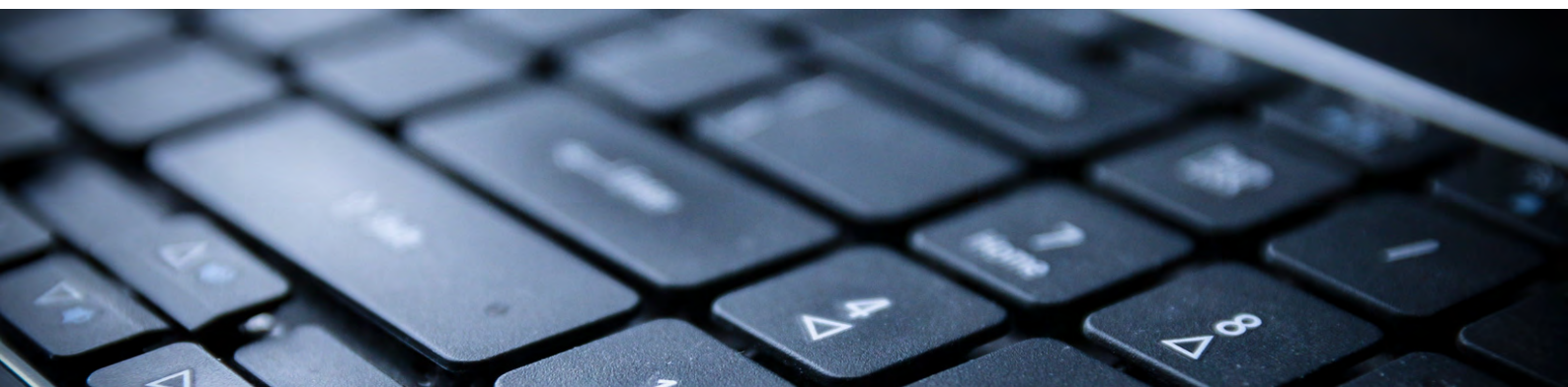


As a small charity the donation of company resources including surplus IT equipment and furniture is invaluable to us.

If you are interested in finding out more about what we currently need, please get in touch.



We have a pressing need for a ride on lawn mower. Our estates team have requested a Baroness LM531 / Ransomes Commander 3520 or similar, to replace existing equipment. A new Ransomes Commander costs £12,995 + vat!





Crisis Kits Project

cost £2400 per annum

When a young person is in crisis and finds themselves homeless, we are there to support them with their psychological, emotional and practical needs. Often the young person is left with just the shoes on their feet and the clothes on their back. They must start over and need help. Our crisis kits provide the young person with the minimum they'll need to start over and meet their immediate needs.

We need a minimum of 12 crisis kits each year at a cost of £200 each. A donation of £2400 would enable us to pre-purchase and prepare crisis kits so they are available the moment they are needed.

X is a young man who has suffered from mental health issues and alcohol addictions for some time and recently got in touch with us on social media. He had been living alone in a one-bedroom flat and had been very isolated since Covid, experiencing great difficulty maintaining his relationships with his previous carers and friends. He had not been physically or emotionally able to take care of himself or his home during this period and turned to our service to reach out and ask for help! He didn't feel confident to make new connections.

On assessment of his situation, we were able to provide links and referrals on his behalf for benefits/council tax/housing/GP/mental health support/addictions support. Due to the relationship, we have built up over the years, he felt he could trust us and speak with us without judgement.

He spent many months in homeless accommodation, and we utilised all the resources available to us: charity shops/foodbank/free household items sites on social media.

This crisis kit made a major difference to this young man and gave him a starting block to build on, allowing him to take care of himself and his living accommodation, giving him the basics. He was able to keep his personal space clean and tidy, he could use his own crockery etc to have his meals on, he had his own bedding to sleep on at night. These things have helped restore his self-esteem, he doesn't feel dependent or that he is relying on others to have a cup of tea or have to borrow a towel to dry himself when he has a shower. The bed he sleeps in is not yet his, however, he has his own bedding to keep him warm at night, helping to make him feel safe and secure.

Having these kits stored on our site allows us to deliver urgently when someone is in need. The kit includes: essential pan set; crockery and glasses; utensil set; duvet, pillow and cover; hand and bath towels; basin and dishcloths; tea towels; mop and bucket; kettle; toaster; cleaning products; and toiletries.

Stay Connected Project

cost £400 per annum



When a young person has their phone taken away or is unable to pay for their phone, they are isolated from their support network and miss opportunities for job interviews, important appointment reminders and the ability to reach out when they need help. It is vital we stay in touch to ensure they can reach us when they need us.

Staying connected is vital to their mental, emotional and physical wellbeing. Some of these young people are vulnerable to taking their own lives, making poor decisions resulting in homelessness, increasing debt, and becoming isolated. Our sole aim is to achieve better outcomes for them.

In times of crisis, we provide a very basic mobile phone and SIM card so our young people can stay in touch. The phone is returned when they can sustain a contract themselves and/or they have their own phone returned.

The benefits are enormous to their journey to success. They can contact DWP for benefit enquiries and keep in contact with their housing officers and healthcare workers. This helps to avoid additional financial and mental health issues impacting and allows them to take some control of their lives. Additionally, they can keep communication lines open with their peers and of course our service, keeping them feeling safe and secure.

We need 10 pay as you go mobile phones each year at a cost of £40 each. A donation of £400 would enable us to pre-purchase these so they are available the moment they are needed, and our young people are not left isolated and unsupported. **Your donation really will help transform the life of a young person in crisis, young people like X.**

X is a young woman who has been sofa surfing for the last 2 years due to mental health issues and a learning difficulty. Very recently, she moved into a flat to care for a man she had only just met, and to care for his dog whilst he was at work.

Approximately 3 weeks after moving in, she called the service in distress as she wanted to escape. She disclosed she had been physically and emotionally abused during this timeframe and the male was now threatening her and she was scared for her life.

Our worker supported her to the police, where she made a statement and photographs of her injuries were taken.

During the interview, the male sent 12 voicemail messages to her mobile phone, his threats were of a violent and threatening nature. The police made charges and set up an injunction, they also took her mobile phone as evidence.

Our worker contacted the homeless/housing officer and made arrangements for her for the evening, and they purchased a pay as you go mobile phone. This helped to keep communication lines open with police, our service, the bank (as she had to contact them to change her personal details) and her GP (as she required her medication) - as she could not return to the flat for her personal belongings.

Therapeutic Services Wish List

cost £10,000 per annum



The young people we support can be vulnerable to homelessness, victims/survivors of domestic abuse, have experience of substance misuse, suffer with mental health issues, at risk of offending or be ex-offenders, or be tackling a crisis, critical moment, trauma or abuse supported.

Many young people leaving the Care System have difficulty trusting 'services' and people they are not familiar with. When a crisis arises, or they have something to celebrate, they reach for people they can trust to help them in a way they feel safe.

Our InTouch Throughcare/Aftercare worker connects with the young person over time, allowing us to build trust. This can include celebrating their birthday with a meal and a gift. For some, this will be the only engagement on their special day.

We will treat the young person to a cup of coffee during our wellbeing catch ups, or to a gift at Christmas. We will join a fitness class with them to encourage healthy activities.

We support 60-100 young people each year so they don't have to face life alone.



Contact us

Contact us to discuss all corporate partnership possibilities. We're excited to start this journey with you.



Head office

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Dunkeld Campus

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It's a place where Fin feels both safe and fully included. They recognise his intelligence as well as understand his additional needs”



What I like about the school is that it's fun. It's exciting every day.”

