



# The Jane Moore Trust

## MOORE HOUSE CARE & EDUCATION

### JOB DESCRIPTION

**Job Title:** Teacher  
**Reports to:** Head of Education

#### Overall Job Purpose

To plan, manage and deliver Curriculum for Excellence through high quality learning and teaching in specialist subjects. To contribute to effective interdisciplinary learning and the implementation of the 24-hour curriculum working in partnership with colleagues across services. To contribute positively to the vision and values of the organisation. To engage positively with children and young people using creative and innovative approaches to fully engage them in their learning.

#### Key Responsibilities

- 1 Plan lessons and course work and teach young people in group and individual settings, carry out assessments and record and report on their progress and achievements.
- 2 Undertake development of the curriculum in line with the principles of *Curriculum for Excellence*, including 24 hour curriculum developments and achievement awards.
- 3 Assume responsibility for continuing professional development and contribute to the professional development of colleagues.
- 4 Actively participate in the process of professional supervision, which focuses on support, learning and accountability.
- 5 Advise and guide young people on issues relating to their learning and development in line with the policies and procedures of the organisation.
- 6 Act as key teacher to a small group of young people, working with their key workers as appropriate.
- 7 Present young people for and participate in the conduct of national examinations, national testing procedures and organisational practices in relation to the assessment of young people.
- 8 Contribute to the monitoring and evaluation of the curriculum.
- 9 Contribute to the evaluation and development of teaching materials and other resources.
- 10 Ensure that appropriate procedures are observed in relation to child protection and the health and safety of young people and colleagues.
- 11 Report and discuss young peoples' progress with their parents/carers, colleagues and other agencies who have a statutory function in relation to the care of young people as appropriate.
- 12 Attend LAC reviews, Child's Plan Development Meetings and other meetings, as required, contributing to the Getting It Right For Every Child approach.
- 13 Carry out any other duties as required by the organisation.

# PERSON SPECIFICATION

## TEACHER

### Personal Competencies

- Physically and mentally fit.
- Highly motivated with demonstrated commitment and enthusiasm to improving outcomes for young people.
- Mature, trustworthy and reliable.
- Excellent interpersonal skills.
- Excellent communication and presentation skills.
- Ability to work as a team and to act on own initiative.
- Ability to work under pressure.
- Flexible and creative approach.
- Conflict/crisis resolution skills.
- Strong commitment to working with young people experiencing social, emotional and behaviour challenges.

### Professional Competencies

- Demonstrated ability to engage positively and effectively with young people.
- Understanding of current education practice and theory.
- Understanding of therapeutic behaviour management techniques.
- Highly professional attitude and presentation.
- Demonstrated ability to reflect on and improve own practice.
- Commitment to self-evaluation and improvement.
- Experience in additional support needs is desirable but not essential.

### Qualifications and Experience

- A professional teaching qualification.
- Registered with the General Teaching Council.
- A minimum of 1 year teaching experience, preferably in additional support needs.

### References and Standard Checks

- Professional references, including previous and current employers, verifying personal/professional competencies.
- Satisfactory Disclosure Scotland check at Enhanced level.
- Satisfactory health screening through OHSAS.